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| **Must have textual evidence and page number**  **Annotate the text or use sticky notes** | **Example in today’s Society**  ***Dystopian literature is a warning about the future- what is happening in our society today that is similar?***  ***Non fiction articles connection to society*** | **AUTHOR’S CRAFT (green): choose one –**  **Narrative ( or)**  **Literary device** | **“ D” handout – all three**  **DS; DC; DP-- ONE of each –connect to a bulleted item for each category- *explain***  **Connection on the back not just the bulleted info.** | **Two THEMES: EU (pink) – Explain on back**  **TEXTUAL EVIDENCE AND page number**  **Minimum two different themes** |
| on this side of graphic organizer write quote and page number  on back of this sheet write a more detailed explanation / connection  abbreviate the quote on front-use ellipses and page number  Must have annotations or sticky notes so you and others can reference text quickly | Textual evidence and page number  “George and Hazel were watching television” (Vonnegut1)  Connection to today  Mindless fascination with all technological devices. | Narrative element OR literary device:  Satire-*an author’s criticism towards what he or she feels is stupid—* ***Author’s intent is to emphasize the ridiculousness of the idea that--****-*everyone should be praised foe accomplishing nothing  Textual evidence and page number  “At least he tried...that poor man should get a raise for trying so hard” (6).  How does the reader derive more meaning and deeper insight of the text by Author’s craft  The reader sees the absurdity of everyone getting a reward for nothing or praise for average and not exceptional – the satirical element pinpoints how the government dictates certain expectations which results in a dystopia | DS  Bullet item  Citizens conform to uniform expectations.Individuality and dissent are bad  Quote and page number  “Who knows better than I what normal is”(2).  DC  Bullet Item  Philosophical control enforced through a dictatorship  Quote and page number  “He is a genius and an athlete, is under-handicapped, and  should be regarded as extremely dangerous" (4).  DP  Bullet item  Believes something is wrong with society in which he lives  Textual evidence  “’Now… shall we show the people the meaning of the word dance”” (6). | Theme 1  Those who control information control society  Textual evidence/page  ’He was required by law to wear it at all times. It was tuned to a government transmitter” (1).  Theme 2  Technology has the power to enslave a society  Textual evidence/page  “The rest of Harrison's appearance was Halloween and hardware. Nobody had ever born heavier handicaps”  (6). |
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| Quote and page |  | Find one example page and quote |  |  |

**“Harrison Bergeron”: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**